



Player Game Sense Evaluation

For office use only - Name: _____

Evaluator Name: _____
 Date of Evaluation: _____
 Preferred position: _____
 Jersey Color : _____

Division & Caliber: _____
 Jersey #: _____

| Skills | Unable to initiate skill | Initiation | Acquisition | Consolidation | Refinement | Excelling | Comments |
|--|--------------------------|------------|-------------|---------------|------------|-----------|----------|
| Game Sense - Defensive Aspect | | | | | | | |
| Proper positioning (between attacker, ring/net) | 0 | 1 | 2 | 3 | 4 | 5 | |
| Recognizes play development and contains | 0 | 1 | 2 | 3 | 4 | 5 | |
| Proper risk taking (when to attack ring carrier/ loose rings) | 0 | 1 | 2 | 3 | 4 | 5 | |
| Demonstrates ability for marking & "player-on" coverage | 0 | 1 | 2 | 3 | 4 | 5 | |
| Demonstrates effective channeling technique | 0 | 1 | 2 | 3 | 4 | 5 | |
| General defensive awareness (blocks/tips passes) | 0 | 1 | 2 | 3 | 4 | 5 | |
| Show triangle technique (gets low, set - up, push out) | 0 | 1 | 2 | 3 | 4 | 5 | |
| Game Sense - Offensive Aspect | | | | | | | |
| Uses space to create opportunity | 0 | 1 | 2 | 3 | 4 | 5 | |
| Knows when and how to "go to the net" | 0 | 1 | 2 | 3 | 4 | 5 | |
| Demonstrate good "follow-up" (loose rings and rebounds) | 0 | 1 | 2 | 3 | 4 | 5 | |
| Good choices when and where to shoot | 0 | 1 | 2 | 3 | 4 | 5 | |
| Good cycling/ purposeful movement | 0 | 1 | 2 | 3 | 4 | 5 | |
| Shows ability for "off-ring" positioning | 0 | 1 | 2 | 3 | 4 | 5 | |
| Recognizes opportunity and seldom wastes it | 0 | 1 | 2 | 3 | 4 | 5 | |
| General Game Sense | | | | | | | |
| Ability to read open ice (good use of outlets & lateral support) | 0 | 1 | 2 | 3 | 4 | 5 | |
| Consistent ability to stick check | 0 | 1 | 2 | 3 | 4 | 5 | |
| Coachability and Attitude | | | | | | | |
| Consistency of play & work ethic | 0 | 1 | 2 | 3 | 4 | 5 | |
| Cooperation & attentiveness to other players coaches (team player) | 0 | 1 | 2 | 3 | 4 | 5 | |
| TOTAL | | | | | | | |

General Comments: